# Sec 4 and 5 Parents Engagement 2023

13 JANUARY 2023

# Key Personnel

Designation	Name
Principal	Mrs Grace Chua
Vice-Principal	Mr Lin Pei
Year Head Upper Secondary	Mr Mohamed Ashiq
HOD Mother Tongue	Mr Wong Wei Long
HOD PE & CCA	Mr Amir Hamzah
HOD Maths	Mr Victor So
HOD English	Mdm Foong Woon Sin
HOD Science	Ms Chua Wei Tian
HOD ICT	Mr Chua Khoon Wee
LT / Hist	Mdm Mariamah

Designation	Name
Admin Manager	Mdm Hazwani
SH CCE	Mr Daniel Ng
SH NFS	Mdm Siti Mirna
SH Ed Technology	Mr Koh Chun Kiat
SH PE/CCA	Mr Andy Law
ST Music	Ms Leong Su Juen
ST CCE	Mdm Siti Mariam
EGC Counseller	Mr Syahril Ishak



# Agenda



- Opening Address and Context Setting
- Student Well-being & Academic matters



- Post Secondary Options
- Q&A







# **Opening Address**

Sec 4 / 5 Parents' Engagement Session 13 Jan 2023, via zoom

~ Principal, Mrs Grace Chua

Strategic Directions & Foci 2023

## Our Mission. Vision & Core Values

Vision: Confident Learners, Caring & Resilient Citizens

- Mission: Inspiring Lives, Nurturing Talents, Realising Dreams
- Core Values: Pride, Responsibility, Integrity, Zeal & Empathy (PRIZE)





# 3 Key Strategic Thrusts

1. Quality learning through skilful design and delivery by teachers

2. Character Development through a Holistic Education

3. Forging Synergistic Partnerships with Parents, Community & Industry

# Strategic Foci 2023

- Student Agency and ownership of learning
- ❖Inter-disciplinary work & real-world applications in prep for postsecondary eg STEAM
- ❖21CC skills, knowledge, attitudes & values for the future of work etc
- **ECG** and post-secondary options eg career counselling, e-portfolio
- Strengthening Home-School Link for student well-being
- Partnering IHLs & Industry to enhance Teaching & Learning
- Leveraging community resources to support students' well-being

#### PDLP and fortnightly Blended Learning Days

#### **Students as Future-Ready Learners**



- Self-directed learners who are intrinsically motivated
- Connected learners who continually learn and share information through online networks
- Digital Learners who thrive in a digital environment

Some key changes in 2023: hybrid learning,
AI & greater ownership of learning by students; fortnightly BL
Wednesdays will be mainly asynchronous

# Through HOLISTIC EDUCATION @

# Holistic Development @PRSS

Healthy Individuals

Individuals with Integrity, Pride, Resilience and loyalty To Singapore Social &

**Physical** 

Physically

competent

with skills.

aptitude & attitude

to maintain a healthy

Resilient and own their learning, rooted citizens with moral courage and integrity

Cognitive

Inquisitive, motivated, reflective, innovative learners who think critically

Confident Learners Caring & Resilient Citizens

Morale

Interests, inclinations and aspirations are nurtured and realised Intellectual capacity to navigate life's complexities & bring positive change

Aesthetic

Ability to communicate thoughts, ideas, feelings thro' visual and performing arts

Balanced & Creative Individuals

Active Citizens who make a Difference to the community

Effective
leaders who are
good communicators,
inspiring others
to bring about
positive change

Leadership

Individuals with Purpose and Zest in Life



# Student Well-Being – PIEs (Physical, Intellectual, Social-emotional)

Ensure sufficient sleep & rest

Eat well (healthy meals)

Exercise regularly

Manage screen time esp use of Hp

Healthy hobbies to balance study



Circle of friends & family members

# Caring for student wellness

PHYSICAL, INTELLECTUAL, SOCIAL EMOTIONAL (PIES)

#### **Tiered System of Support:**

YHUS: Mr Ashiq

YHLS: Ms Cecilia Ang AYH: Ms Jasmine Peh

**SC:** Ms Lorraine Teo

Part-time SC: Mdm Mazirah

**SENO: Ms Atigah** 

**HODPE & CCA: Mr Amir** 

**HODCCE: Mr Joshua Tan** 

DM: Mr Riffaii

GearUp ic: Mdm Siti Mirna

STCCE: Mdm Siti Mariam

SHCCE: Mr Daniel Ng

PIEs +

PRIZE

Values

+ ECG





Wellness Bench

Level 3, outside the Library



**Swings** 

Level 1, outside Counselling Room and in Canteen





## Key Initiatives to support Student Well-being

Give Your

mental Health

a Helping Hand.

Speak to a peer.



Here's a Hand

## Commendable Performance – N Levels (2022)

#### Commendable Performance -4NT

No. of As	No. of students
4	1
3	2
2	3

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	2020	2021	2022
PFP	11	30	20
DPP	57	69	61

Fligibility for DED and DDD in DRSS

#### Commendable Performance -4NA

No. of Distinctions	No. of students
6 Distinctions	1
5 Distinctions	8
4 Distinctions	8

Eligibility for Promotion to 5NA			
	2020	2021	2022
PRSS (%)	79.2	86.7	89.7
National (%)	77.7	79.2	78.9

#### Commendable Performance – O Levels 2022

# 4E

#### No. of Distinctions No. of **Students** 8 Distinctions 7 Distinctions 6 Distinctions 8 5 Distinctions 10 4 Distinctions 27 **Number of candidates** 53

## 5NA

No. of Distinctions	No. of Students
4 Distinctions	1
3 Distinctions	1
2 Distinctions	3
Number of candidates	5

# Overall Performance Across Subjects – 3 Yr Trend (%Pass)

## **Sec 4 Express**

Subjects	2020	2021	2022
English Language	96.8	98.7	96.7
History (17)	100.0	92.1	100.0
Geography	93.1	94.7	97.0
English Literature (7)	80.0	100.0	85.7
Hum(SS,Geog)	87.1	96.7	92.9
Hum(SS,Hist)	93.6	97.6	91.3
Hum (SS, Lit) (11)		100.0	100.0
Mathematics	89.8	94.8	94.7

# Overall Performance Across Subjects – 3 Yr Trend (%Pass)

### **Sec 4 Express**

Subjects	2020	2021	2022
Additional	92.8	89.8	94.7
Mathematics	92.8	09.0	94.7
Physics	97.4	100.0	98.3
Chemistry	93.7	100.0	97.5
Biology	96.6	96.3	97.4
Science (P/C)	88.9	84.4	90.7
Science (B/C)	84.4	88.2	93.1

# Overall Performance Across Subjects – 3 Yr Trend (%Pass)

## **Sec 4 Express**

Subjects	2020	2021	2022
Art (8)	40.0	100.0	75.0
Nutrition & Food	62.6	44.4	71.4
Science (7)	63.6	44.4	/1.4
Design &	92.3	100.0	100.0
Technology (3)			
Principles of	71.1	92.3	100.0
Accounts		92.5	100.0
Music (1)	100		100.0

Thank you for partnering us in supporting your child's journey @PRSS

BEST WISHES TO ALL PASIRIANS FOR A SMOO JOURNEY IN 2023



# Student Well-Being & Academic Matters

Year Head (Upper Secondary) Mr Mohamed Ashiq

### Post your questions for Q&A using Pigeonhole Live



Scan the QR code or go to www.pigeonhole.at

Enter passcode

PRSS1301

You may post your questions at any point in time during the session.

# Student Well-being Check-in Survey

#### Administered to help HTs:

- Understand students' social-emotional needs, social support network and well-being as they enter the new school year
- Identify students for closer monitoring and support, including those who are having difficulties coping emotionally, facing familyrelated challenges, or struggling quietly and not reaching out for help.

# Survey Findings: 3 Jan 2023 (Sec 4 and 5)

- 93% agree/strongly agree that they are ready to start the new school year.
- 84% of votes feel positive about the new year (i.e., excited, happy, hopeful)
- 94% agree/strongly agree that their family shares a close and caring relationship.
- 98% students agree/strongly agree that their family members are coping well in the recent months.

# Summary: 3 Jan 2023 (Sec 4 and 5)

Things that the graduating students are worried about:

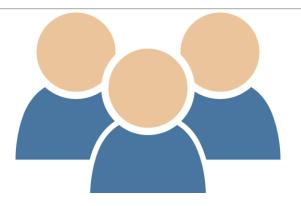
- Unable to live up to expectations set by parents and self
- Concerns over heavier workload ahead of national examinations
- Post-secondary Options

## What Parents Can Do...

### Overcoming stress by breaking down goals into small steps

- Achieving a big goal may seem overwhelming
- Break down broad goals into smaller and realistic targets.
  - Manage your expectations
- With each step, you are one step closer to your destination!

# What Parents Can Do... Need a listening ear?



- Home Teachers and Year Head
- Friends
  - School Counsellor
  - AED Learning & Behavioural Support

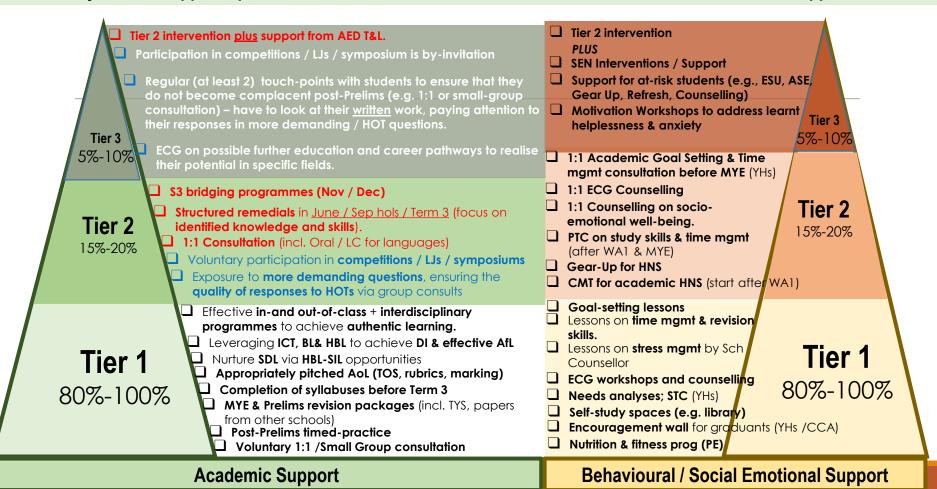
#### Parents can help to encourage your child to support their peers

#### Encourage them to:

- Check in on their friends from time to time.
- Be inclusive.
- Give their friends the reassurance.
- Show **empathy**, put themselves in their shoes.



#### Tiered-System of Support Spans Across both Academic as well as Behavioural / Social-Emotional Support Areas



# Helplines for Support

#### Youth

- Counselling for Youths (13 -25 years old) Website: eC2.sg
- CHAT (16-30 years old) 6493 6500/6501 (Tuesday to Saturday: 12pm – 9pm) or email:CHAT@mentalhealth.sg

#### General

- SOS (Samaritans of Singapore) (24 hours) 1800-221 4444
- IMH Emergency Hotline (24 hours) 6389 2003 / 6389 2004
- National CARE Hotline (24 hours) 1800 202 6868

# Academic Matters - Important Date

- Term 1 Weighted Assessment (WA1)
  - 6 February 24 Feb 2023
  - conducted during class time
  - Max 2 subjects per day
  - Test dates will be sent via PG
- Term 2 Weighted Assessment (WA2)
  - 17 April 5 May 2023

## **Internal Examination Matters**

Examinations	Examination Period
4N Prelim Exam	2-7 Aug, 11-16 Aug
4E5N Prelim Exam	17 – 29 Aug

Academic Support	Period
Structured Consultations	31 May-6 June
Structured Remediation	5 July – 4 Aug
4N Post Prelim Program	25 – 31 Aug, 23 – 30 Sept
4E5N Post Prelim Program	19 Sept – 6 Oct

### **National Examination Matters**

**Registration period** for GCE O / NA / NT Level Examinations

2 – 10 March 2023

#### **Application Deadline for Access Arrangements**

- 17 Feb 2023
- Documents required from family: Doctor's report (medical / psychological)

## **National Examination Matters**

GCE O Level Examinations	Examination Period
MTL Oral Examinations	6 – 14 Jul (PM)
EL Oral Examinations	24 & 28 Jul (PM) 25 – 27 Jul (Full day)
HMTL / MTLB Oral Examinations	25 – 27 Jul (Full day)
Foreign Languages Oral Examination	21 & 22 Sep (Full day) 25 Sep (PM)
MTL / MTLB Listening Comprehension	4 Jul
EL Listening Comprehension	19 Oct
Science Practical Examination	4 – 17 Oct
Mid-Year MTL / MTL Written Examinations	29 & 30 May
Year-End Written Examinations	20 Oct – 10 Nov

Examination timetable will be made available by 2 Mar

## **National Examination Matters**

GCE N Level Examinations	Examination Period
NA / NT EL Oral Examinations MTL / BMTL Oral Examinations	25 – 27 Jul (Full day)
NT EL / NA MTL Listening Comprehension	11 Sep
NA EL / NT BMTL Listening Comprehension	12 Sep
CPA Practical Examination	19 & 21 Sep
Year-End Written Examination	Wave 1: 13 – 18 Sep Wave 2: 2 – 10 Oct

Examination timetable will be made available by 2 Mar

# SEAB deadline for 2023 coursework examinations (TBC)

#### **Nutrition & Food Science**

- GCE N Level NFS Coursework: Due 10 July 2023 (Term 3, Week 3) by 5pm
- GCE O Level NFS Coursework: Due 31 July 2023 (Term 3, Week 6) by 5pm

#### **Design & Technology**

- GCE N Level (both NT and NA) D&T Coursework: Due 11 July 2023 (Term 3, Week 3) by 5pm
- GCE O Level D&T Coursework: Due 25 July 2023 (Term 3, Week 5) by 5pm

**<u>Art</u>** – Pending instructions from SEAB

# School's deadline for 2023 coursework examinations (C&T subjects)

- Candidates are expected to complete their coursework at least 2 weeks ahead of the given deadline.
- 2. Reasons for earlier school deadline
  - (a) Allow coursework supervisors to have a final and thorough check so that appropriate feedback can be given for students to make improvements before official MOE deadline.
  - (b) Usually school preliminary exams are also around the same time as coursework deadline. Hence, completing the coursework early will enable students to have more time to better prepare for their preliminary examinations.







Mr Amir Hamzah
HOD PE&CCA



### CCA Stand down for Sec 4/5

### 5<sup>th</sup> May

\*Exception for some sports group and performing arts group who are involved in NSG and performing arts showcase respectively. Training/ CCA Sessions will be kept minimal after 5<sup>th</sup> May as students should be prepared before this date.







### SYF Schedule for 2023

CCA	SYF AP	VENUE
СО	3 – 6 April 2023	SINGAPORE CONFERENCE HALL
DANCE	28 – 31 March	UNIVERSITY CULTURAL CENTRE
DRAMA	4 – 28 April 2023 (excluding weekends and public holidays)	GATEWAY THEATRE
CHOIR	12 - 14 April 2023 17 - 20 April 2023	SOTA
BAND	11 – 14 April 2023 17 – 20 April 2023 3 – 5 May 2023	SINGAPORE CONFERENCE HALL

- -CCA standown will be right after SYF 2023
- -Investiture for Perf Arts will be in T3 (early July)
- -Extra practices will be on needs basis closer to SYF actual performance

### LEAPS 2.0 (Recognition for Co-curricular Attainment)

#### **Domains**

<u>Leadership</u> – Leadership development

**Enrichment** – Programmes students go through

<u>Achievement</u> – School Representation

**Participation** – CCA Attendance and Involvement

<u>Service</u> – Values in Action Projects

Co-Curricular Experience	Basic Requirement for Level of Attainment in Domains	Bonus Points
Excellent	4,3,3,3	2
Good	4,1,1,1 3,2,1,1 2,2,2,1	1 (Minimum 1 for each domain & minimum 7 for total levels added up)
Fair	did not meet above criteria	0

### LEAPS 2.0

Students will confirm their LEAPS 2.0 points at the end of May.

For more info on LEAPS 2.0 Framework, please refer to this webpage



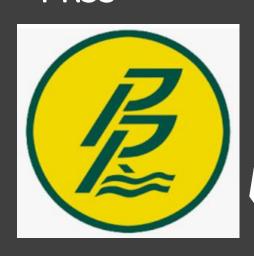
https://www.moe.gov.sg/education-in-sg/our-programmes/cca/leaps2-0

# Education & Career Guidance Talk

MR DANIEL NG

SUBJECT HEAD (CHARACTER AND CITIZENSHIP EDUCATION

# Education & Career Guidance in PRSS



















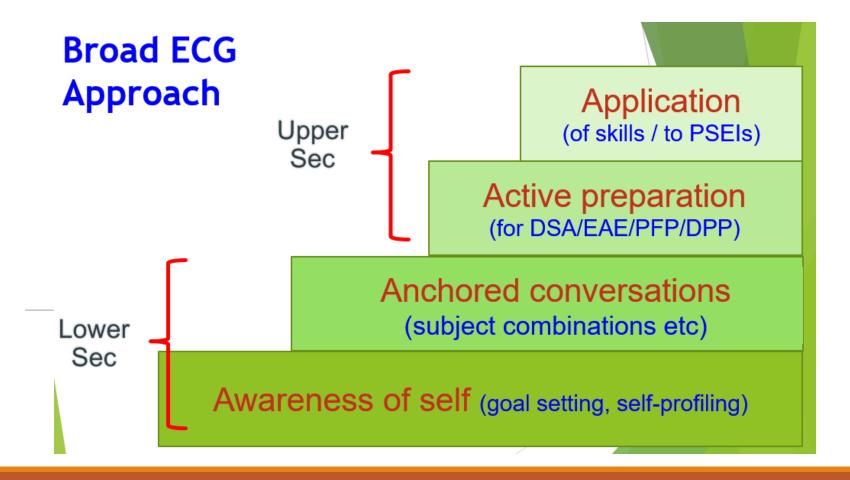


















**ECG** 

conversations sec •

1-3; focused

ECG lessons in sec.

- ECG talks by ECG Counsellor (ECGC)
- EAE / DSA / DPP / PFP workshops by ECGC
- Individual & group counselling / coaching by ECGC by appointment
- Learning Journeys e.g. Experience ITE programme, Poly visits
- Applied Learning Modules at ITE/Poly (ApLM@ITE/ApLM@Poly)
- Career Awareness Day / STEAM Festival
- Level Camps (Camp Quest & Camp Conquest)

# ECG Conversations with your child



### **Booking of ECG Counselling Session with Mr Syahril**

### Scan the QR Code below



https://go.gov.sg/ecgbooking-2023

#### **Link:**

https://go.gov.sg/ecgbooking-2023

### **Email:**

mohammed\_syahril\_samsudin@schools.gov.sg

## Q&A

# Thank you!