

2026 SIL Briefing

2 February 2026

BL Day – Timetable Structure

| Period | Subjects | Remarks |
|--------------|---------------------------|--|
| 0800 – 0900 | <i>Subject 1 (60 min)</i> | Synchronous Lesson[^] (<i>banded by level and stream</i>) <ul style="list-style-type: none">• <i>Real-time lessons with teachers</i>• <i>Using Microsoft Teams or Google Meet</i> |
| 0900 – 0910 | Transition | |
| 0910 – 1010 | <i>Subject 2 (60 min)</i> | Asynchronous Lesson* <ul style="list-style-type: none">• <i>Students to complete learning activities based on instructions from subject teachers</i>• <i>Take note of deadline for each activity</i>• <i>Contact subject teacher if additional help is required</i> |
| 1010 – 1040 | Break | |
| 1040 - 1140 | <i>Subject 3 (60 min)</i> | |
| 1140 - 1240 | <i>Subject 4 (60 min)</i> | |
| 1240 – 1430 | Lunch | Lunch |
| 1430 – 1530 | SIL | Online Consultations <ul style="list-style-type: none">• <i>To arrange with subject teachers</i> |
| 1530 – 1700 | Self-study | |
| 1700 onwards | Exercise for min. 30 mins | |

**Students can complete Blended Learning for the day in any order of sequence and submit assignments on-time. Suggested timings are provided for reference.*

[^]If there is an online synchronous lesson between 8-9am, subject teachers will inform students before the BL day.

Student-initiated Learning (SIL)

<https://sites.google.com/moe.edu.sg/prss-sil>

To enable students to **exercise agency, explore their interests and passions**, both **within and beyond the curriculum**.

Please submit a new SIL proposal form entry every time you wish to embark on a different SIL activity (max. 5 sessions per term).

Pasir Ris Secondary School

Home ▾ Planning & Self-Evaluation ▾

Student-Initiated Learning (SIL)

Objective: To enable students to explore their interests and passions, both within and beyond the curriculum.




how to speak another language



art/culture behind Japanese cuisine



how to tackle the traps in a queen's gambit



how to ride a uni-cycle

Student-initiated Learning (SIL)

<https://sites.google.com/moe.edu.sg/prss-sil>

3 main types of SIL activities and students can choose which type of activity to pursue.

- 1. Fully student-initiated:** Students identify and pursue areas of interests on their own, after seeking parental consent and teacher's endorsement.
- 2. Student-initiated with School Facilitation:** Students seek the school's support to facilitate learning activities they are keen on doing.
- 3. School-curated:** Students choose from a list of learning activities recommended by the school.

Student-initiated Learning (SIL) – A.L.P.S.

- ✓ [Physical] Learn to play a new sports
- ✓ [Intellectual] Watch TED Talks and self-reflect
- ✓ [Emotional] Create a digital expression corner
- ✓ [Social] Self-initiate an interest group with friends



Ambassador
(of Wellness)



Language &
Culture

Purpose-
driven



Sustainability



- ✓ Content creation on knitting / crocheting, music-making
- ✓ Forming interest groups to explore areas you are passionate about

- ✓ Picking up foreign language (*e.g. Korean, Japanese, Thai*)
- ✓ Learning about another different dialect or culture
- ✓ Explore the United Nations 17 Sustainable Development Goals (UN17SDG)
- ✓ DIY green efforts for school or home
- ✓ Volunteer with the school's urban farming initiatives!

Preparing for SIL



All students must submit the SIL Student Proposal Form to HTs every time they **intend to embark on a new SIL** (<https://go.gov.sg/prss-sil2026>)



HTs to assess safety of SIL activities and provide guidance where necessary



Students may approach respective teachers if they need to loan items, *e.g. sports equipment or musical instrument*



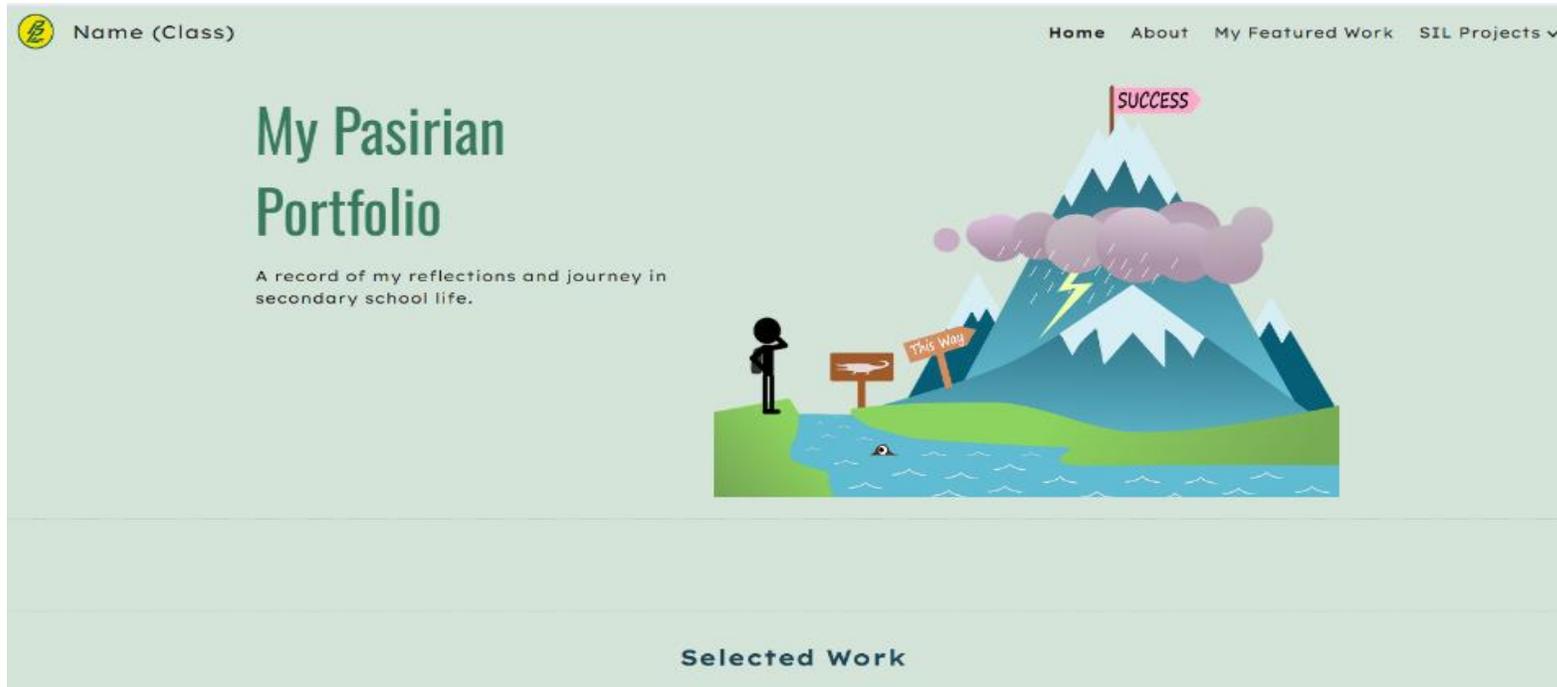
Students are strongly encouraged to **explore a different SIL activity every term**, preferably from a different category in **A.L.P.S.**



Students to document SIL activity and learning in e-Portfolio (*see next slide*)

Student e-Portfolio

- ❑ Individual **Google Site** by every Pasirian to **curate and showcase their learning and growth** throughout 4 yrs
- ❑ **Promote Student Agency, 3Cs** (create | connect | contribute), support DSA/EAE interviews
- ❑ Students can create additional segments in the e-Portfolio [choice]
- ❑ All SIL to be documented in Student e-Portfolio from 2026 onwards. Students can decide on format.
- ❑ Instructions will be sent out to guide students in creating (or expanding) their e-Portfolio



SIL Learning Festival (SLF) 2026

Official (Closed) / Non-Sensitive



Student Learning Festival

- ❑ All students will be given opportunities to showcase and share their SIL learning.
- ❑ Sharing should be based on the SIL done in 2026 and ideally **aligned to A.L.P.S.**
- ❑ Each sharing may be individual or done as a group of students
- ❑ Exact structure and format of SLF 2026 will be shared later.



Thank you 😊