

2025 BL Day + SIL Briefing

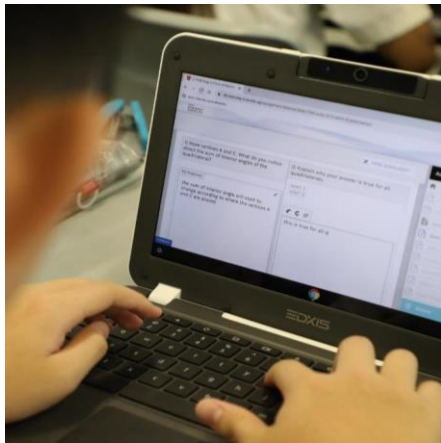
10 February 2025

Blended Learning (BL) Day

Official (Closed) / Non-Sensitive

Blended Learning (BL) Day

- ❑ Fortnightly BL Day on **even week Fridays** (Sem 1)
 - ❑ From **14 February** (T1W6) for **all levels**
 - ❑ Note that 30 May will not be **NOT** a BL Day (last day of Term 2)



Self-directed and independent learners



Passionate and intrinsically motivated learners

Preparing for BL Day

- ❑ All students to ensure they are in their **Home Class** and/or **Subject Google Classroom (GC)**.
 - ❑ Login using **Student iCON** (*students.edu.sg*)
- ❑ Check whether lesson format is **asynchronous** or **synchronous**.
- ❑ Take note of the **instructions and deadline** to submit the assigned tasks.
- ❑ You should contact your HTs / subject teachers to **schedule a consultation if you have any questions or difficulties**.

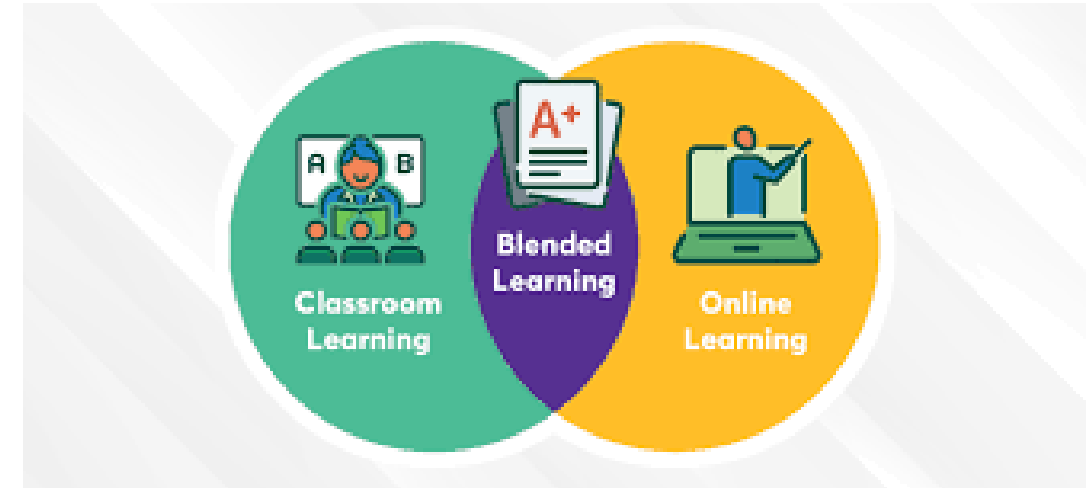


Support Required	Student self-reset	Subject Teachers	ICT Helpdesk
Student iCON / MIMS password issues	✓	✓	✓
Google Classroom issues		✓	✓
SLS account locked out			✓
PLD login or technical issues			✓

Typical BL Day Timetable

BLENDED LEARNING

Period	Subjects
0800 – 0910	Subject 1
0910 – 1020	Subject 2
1020 – 1030	<i>Break</i>
1030 – 1140	Subject 3
1140 – 1240	Subject 4
1240 – 1430	<i>Lunch</i>
1430 – 1530	Student-initiated Learning (SIL)
1530 onwards	Workout



Supporting in-school learning during BL Days

Students should inform HTs if they need to return to school for a more conducive learning environment. Students who require more guidance may also be invited back.

Digital Literacy (DL) Self-paced Lessons

Progressive	Digital Literacy to be covered during 1 BL lesson slot per BL day in Term 1
S1 (3 x BL in T1) (1 x BL in T2)	<u>Connect and Collaborate</u> <ul style="list-style-type: none">▪ Usage of Chromebook - Chrome Operating System▪ Basic Productivity Tools - Google Slides, Docs, Sheet▪ Google Drive (esp. Backup)▪ Google Classroom▪ Google Calendar and OneNote▪ e-Portfolio Setup and Briefing▪ Effective (prompting) and responsible use of AI
S2 (3 x BL in T1)	<u>Create: Infographics and Vlog</u> <ul style="list-style-type: none">▪ HTs to monitor the submission of related deliverables, potentially for showcase during Student Learning Festival
S3 (3 x BL in T1 1 x BL in T2)	<u>AI: Beginner - Literacy in AI Certification, 5 hrs</u> <ul style="list-style-type: none">▪ Self-paced package by AI Singapore https://learn.aisingapore.org/student-outreach-programme/
S4/5 (Optional: during SIL)	<u>AI: Intermediate - Foundations in AI Certification, 140 hrs</u> <ul style="list-style-type: none">▪ Self-paced package by AI Singapore

For 2025 Sec 1 Students

- ❑ Personal learning devices (PLDs) purchased via the school will rollout on **14 March (Friday) afternoon**.
 - ❑ *Sec 1s will officially onboard into Google Classroom after that.*
- ❑ Subject teachers will inform students before BL Day and may assign *non-ICT or SLS-based assignments* during Term BL Days.
- ❑ Students who need a digital device for learning at home during Term 1 BL Days should **loan from ICT Office**:
 - ❑ *Proceed to ICT Office to loan from Monday of the even week.*
 - ❑ *Return loaned device to ICT Office by Monday of odd week.*

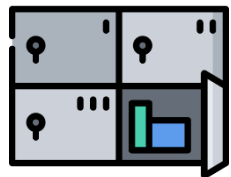




Good Practices with PLD

- Keep food and beverages away** from your PLD to prevent accidental spillage
- Carry your PLD in a **secure and safe manner** to avoid unnecessary damage
- Take **frequent eye breaks** and avoid excessive / prolonged use of PLD
- Stow away your stylus securely** before moving to next location
- Report any issues immediately** to your HTs or ICT Office!

Be aware of where you leave your PLD and **never leave it unattended** in an unsecured or unsupervised location










PLD Lockers

- The school provides lockers to all students to **store their PLDs and mobile devices** while in school.
 - Dimensions (H168 mm x W274 mm x D348 mm)
- Remind students to **bring their own lock.**
 - Acceptable shackle thickness is up to 9 mm.
- Students are to **bring a fully-charged PLD to school** on every school day.
(unless otherwise advised)
- All PLDs are to be brought home at the end of each school day.**
- Students who require additional locker space may rent bigger lockers from the locker vendor.



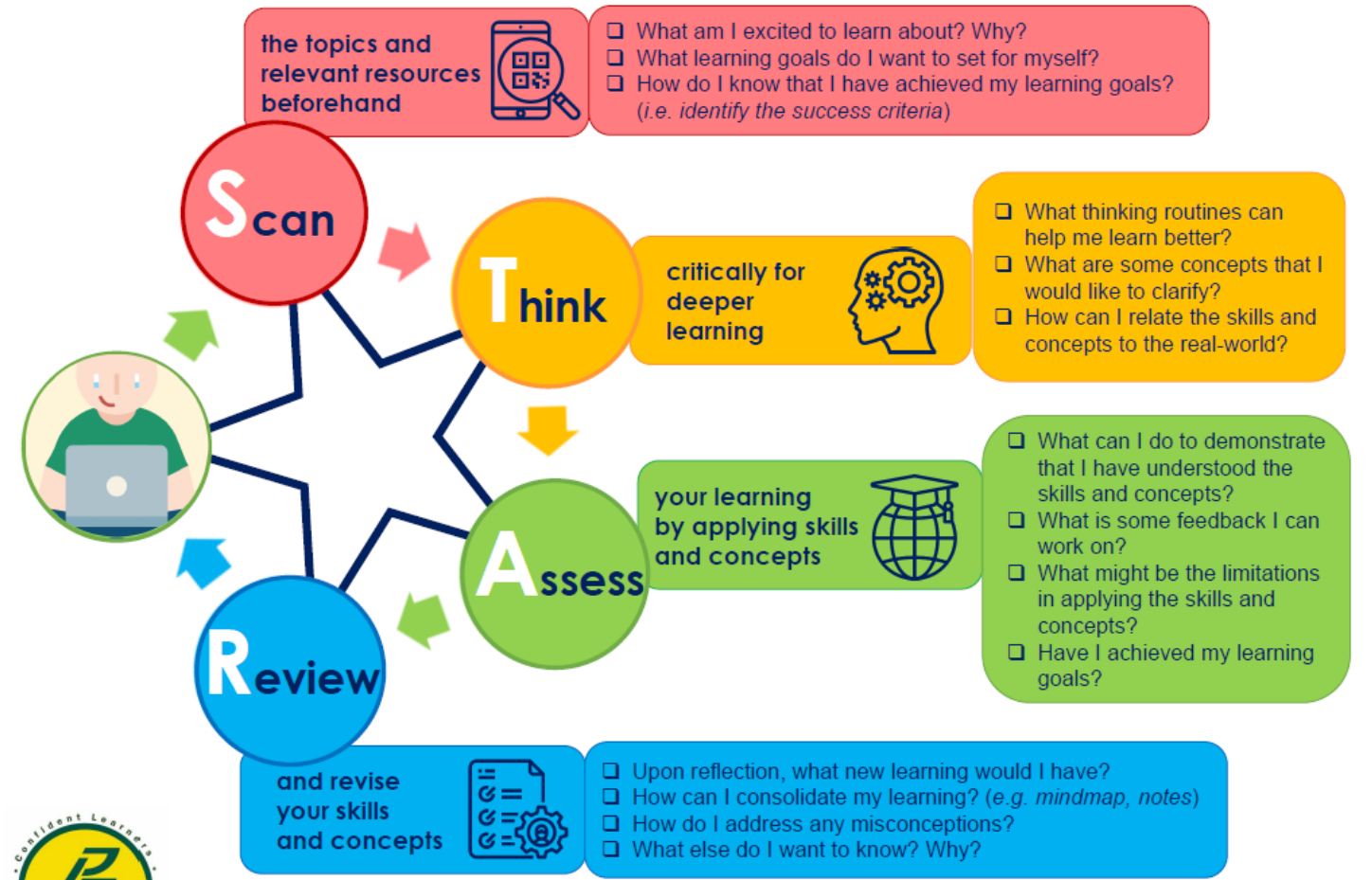
C.H.A.M.P.S.



<h2>Charge PLD Fully</h2> <ul style="list-style-type: none"> ✓ Charge your PLD fully before coming to school 	
<h2>Highlight Issues</h2> <ul style="list-style-type: none"> ✓ Seek help from ICT Champs ✓ Inform Teachers if necessary ✓ Approach ICT Office for unresolved issues 	
<h2>Alert in Safeguarding PLD & Belongings</h2> <ul style="list-style-type: none"> ✓ Do not leave your PLD unattended ✓ Carry your PLD in a suitable laptop carrier ✓ Protect your PLD from potential hazards 	
<h2>Manage WiFi, Calendar & Online Lessons</h2> <ul style="list-style-type: none"> ✓ Check that WiFi is connected to pdlp@SSOE in school ✓ Actively learn and be self-directed ✓ Keep track of tasks in Google Calendar ✓ Complete assignments and activities promptly 	
<h2>Protect Passwords</h2> <ul style="list-style-type: none"> ✓ Remember your passwords and keep them safe ✓ Attempt self-reset of passwords first ✓ Inform your Teacher / ICT Office after 2 failed logins 	
<h2>Screen down Fully & Pay Attention</h2> <ul style="list-style-type: none"> ✓ Lower your screens and listen carefully when your Teacher is giving instructions or going through lessons 	
<ul style="list-style-type: none"> ➤ When I am not in class with my PLD, have I secured it in my PDLP locker? ➤ Is my PLD ready for my next lesson? 	

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REMINDERS



Adapted from Self-Directed Learning with ICT by Educational Technology Division (ETD)
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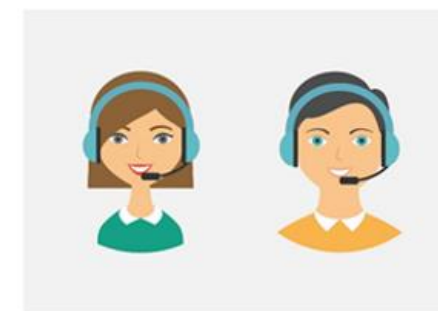
C.H.A.M.P.S. and S.T.A.R.

PRSS ICT Helpdesk

ICT Manager 1	Siti Radilah (Ms)
ICT Manager 2	Nor'Ain Rahman (Ms)
Desktop Engineer 1 (DE1)	Danial Faiz Lee Yi (Mr)
Desktop Engineer 2 (DE2)	Noor Najiha (Ms)

School-based ICT Helpdesk

- ❑ Contact Number: **6501 0891**
- ❑ Email: **prss@moe.edu.sg**
- ❑ Operating Days: **Mondays – Fridays** (excluding Public Holidays)
- ❑ Operating Hours: **8.00 am – 4.00 pm**



Student-initiated Learning (SIL)



Student-initiated Learning (SIL)

<https://sites.google.com/moe.edu.sg/prss-sil>

To enable students to **exercise agency, explore their interests and passions**, both **within and beyond the curriculum**.

Please submit your SIL proposal form by odd week Friday. For SIL activity that requires loaning of items, do inform your Home Teachers for guidance.

Pasir Ris Secondary School

Home Planning & Self-Evaluation

Student-Initiated Learning (SIL)

Objective: To enable students to explore their interests and passions, both within and beyond the curriculum.




how to speak another language



art/culture behind Japanese cuisine



how to tackle the traps in a queen's gambit



how to ride a uni-cycle

Student-initiated Learning (SIL)

<https://sites.google.com/moe.edu.sg/prss-sil>

3 main types of SIL activities and students can choose which type of activity to pursue.

- 1. Fully student-initiated:** Students identify and pursue areas of interests on their own, after seeking parental consent and teacher's endorsement.
- 2. Student-initiated with School Facilitation:** Students seek the school's support to facilitate learning activities they are keen on doing.
- 3. School-curated:** Students choose from a list of learning activities recommended by the school.

Student-initiated Learning (SIL) – A.L.P.S.

- ✓ Solving Rubiks cube
- ✓ Learning magic tricks
- ✓ Exploring chess strategies



Ambassador
(of Wellness)



Language &
Culture

- ✓ Picking up foreign language (e.g. Korean, Japanese, Thai)
- ✓ Learning about your dialects (e.g. cantonese, arabic)

- ✓ **Acts of Kindness**
- ✓ Content creation on knitting / crocheting, music-making
- ✓ Forming interest groups to explore AI, programming and coding

Purpose-
driven



Sustainability



- ✓ DIY green efforts for school / home
- ✓ Participating in sustainability-themed activities (e.g. Swift Explorers)

Preparing for SIL



All students should submit the SIL Form to HTs, at least one week in advance, each time they **intend to embark on a new SIL** (<https://go.gov.sg/2025-sil-form>)



HTs to assess safety of SIL activities and provide guidance where necessary



Students to approach respective teachers if they require the loaning of items, *e.g. sports equipment or musical instrument*



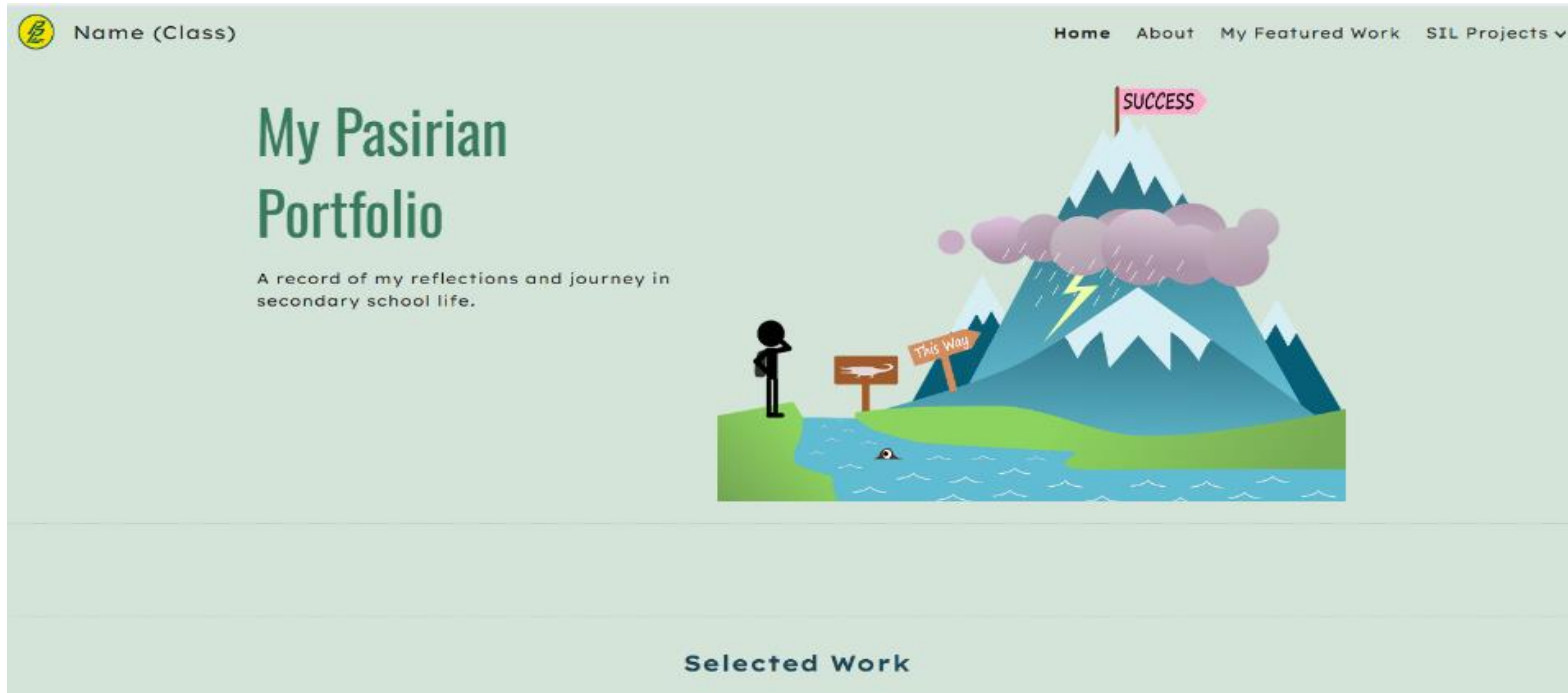
Students are strongly encouraged to **explore a different SIL activity every term**, preferably from a different category in **A.L.P.S.**



Students to document SIL activity and learning in e-Portfolio (*see next slide*)

Student e-Portfolio

- ❑ Individual **Google Site** by every Pasirian to **curate and showcase their learning and growth** throughout 4 yrs
- ❑ **Promote Student Agency, 3Cs (create | connect | contribute)**, support DSA/EAE interviews
- ❑ Current segments of the e-Portfolio: *Self-introduction, SIL, Featured Works*
- ❑ New expansion: **e-Portfolio 2** in the works, to orientate and support ECG, to be released in T1W6
- ❑ Students can create additional segments in the e-Portfolio [choice]



SIL Learning Festival (SLF) 2025

Kindness: Small Acts, Big Impact

SLF Activities

Time	Activity
0805 – 0850	<p><u>Plenary Session @ Think Tank</u></p> <ul style="list-style-type: none"> <input type="checkbox"/> 1 x Host <input type="checkbox"/> 2 x Teachers <input type="checkbox"/> 6 x students <input type="checkbox"/> Showcase 3 good stories from Pasirian family on acts of kindness
0850 – 0900	Transition (10 min)
0900 – 0935	Concurrent Session A
0935 – 0945	Transition (10 min)
0945 – 1020	Concurrent Session B
1020 – 1030	Reflection

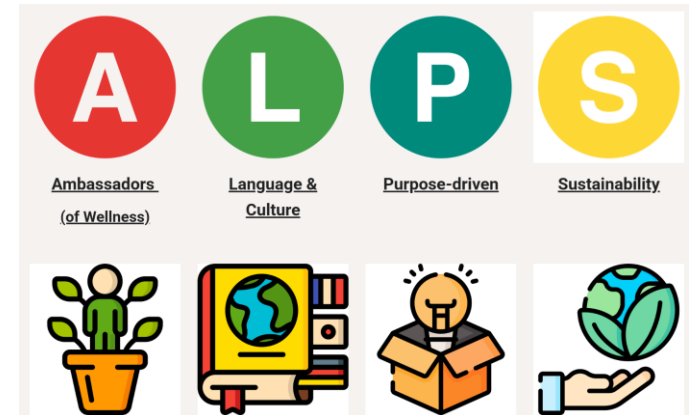
NEW in 2025:
Students may choose concurrent sessions from across all levels!



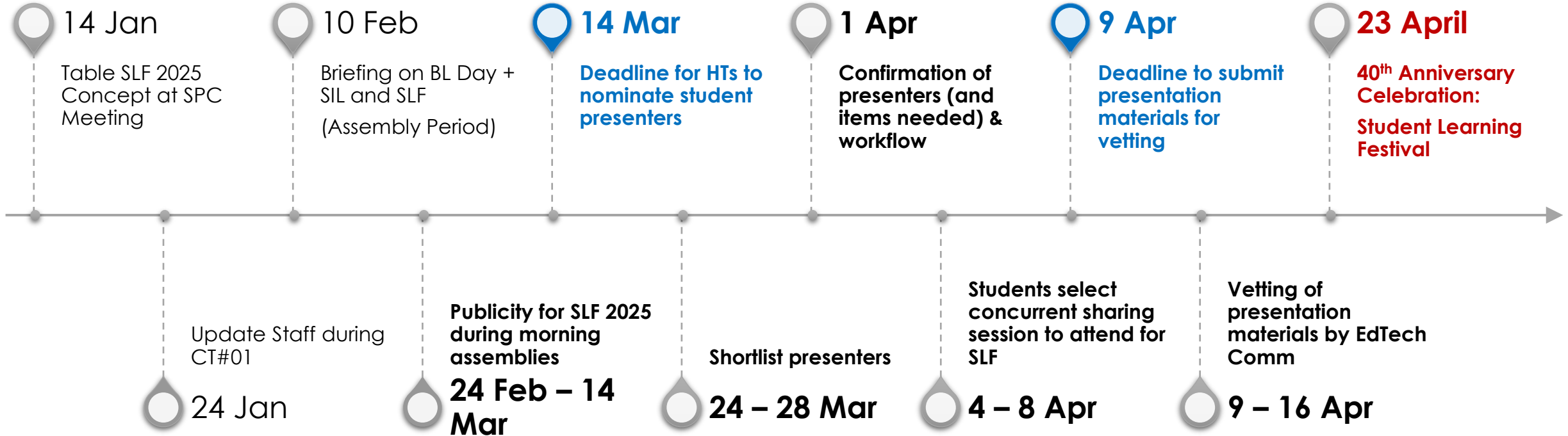
Student Learning Festival

SHOWCASE

- ❑ As part of the **PRSS 40th Anniversary Celebration** on 23 April (Wed).
- ❑ Students will be given opportunities to host concurrent sessions to **showcase their SIL learning**.
- ❑ HTs will work with Home Class to nominate **2 – 3 sharing per class**.
- ❑ Each sharing can be individual or group of students from same / diff classes
- ❑ Sharing need not be solely based on SIL, but must be **aligned to A.L.P.S.**
- ❑ Target: **Approximately 80 sharing sessions in total** (40 in each concurrent session)



SLF Timeline



 For HTs' action/support

Thank you 😊