

Secondary Two

Breakfast with Parents

10 May 2024



SCAN ME

Scan the QR
Code to register
your attendance.

PARENT SUPPORT GROUP



Scan the QR Code to join our PSG.



Agenda

- Welcome Address by Vice-Principal
- Updates on Student Well-being & School Programmes by YH/LS
- Sec 3 Subject Combination Exercise & Academic Support by HOD/HUM
- Meet & Greet with HTs and IP Heads





Welcome Address

Vice-Principal Ms Santha



School Expectations and Rules

1. Punctuality

- Students are to assemble in the School Hall/Parade Square or Classroom by 7.30 am for morning assembly.

2. Attire – Uniform 😊

- Half Uniform – t-shirts to be tucked in for a smart and neat look as students.
- Skirts – knee length and comfortable fit
- Pants – comfortable fit and long pants must be altered to its correct length
i.e., be in contact with the back of shoes when standing upright.
- Plain white shoes and socks.

School Expectations and Rules

3. Grooming

- Hair must be kept neat in its natural colour .
- Outlandish, undercut/sideshaved/unkept or dyed/coloured/highlighted hair is not allowed.

3a Grooming for Girls

- Long hair (below collar/shoulder length) to be tied up neatly in ponytails, plaits, etc., with dark coloured hair bands (black, dark blue)
- Fringe should be short and not cover the eyebrows; long fringe should be neatly pinned up such that the forehead and eyebrows are not covered
- Multiple earrings or ear sticks are not allowed.

School Expectations and Rules

3b. Grooming for Boys

- Hair must be short and neat.
- Hair should be sloped and when combed down should not touch the eyebrows, the ears and the collar.
- Boys must maintain a clean-shaven appearance at all times in school. No moustache, no sideburns, beards

4. Accessories

- Girls – one pair of simple, plain ear studs.
- No other accessories – jewellery like chains, bracelets, rings or friendship bands, nose-studs
- Short fingernails for safety and hygiene reasons.

School Expectations and Rules

5. Handphone Policy

- **a key distraction**
- handphones are switched-off at all times during curriculum hours
- handphones to be kept in pockets or bags during curriculum hours
- can be used before and after school and during recess
- Students may be barred from bringing handphones to school should they repeatedly breach the school rules on use of handphones.
- parents to avoid communications during curriculum hours
- in exceptional circumstances like family emergency, parents can contact the school to reach their children
- Parents can leverage apps, like Family Link, to manage handphone use



Student Well-being and Support

YH/LS Ms Parvin



Student Well-being Check-in Survey



Administered to help HTs:

- Understand students' social and emotional needs, social support network and well-being as they enter the new school year
- Identify students for closer monitoring and support, including those who are having difficulties coping emotionally, facing family related challenges, or struggling quietly and not reaching out for help.

Student Well-being Check-in Survey



What is the best part of Term 1 for you?

Top 3

1. Friends
2. Camp Spark
3. CCA

What are you looking forward to during the June holidays?

Top 3

1. Spending time with family and friends
2. Hanging out/Relaxing/Resting
3. Travelling/Recreation activities

Student Well-being Check-in Survey



What worries the Sec Twos?

1. Heavier Workload
2. Not Meeting My Expectations
3. Balancing Various Commitments
4. Learning New Subjects

Student Well-being Check-in Survey



Coping with Challenges

- 77.1% of the cohort is confident that they can overcome their challenges

What do they do when they encounter a challenge?

- Explore ways to overcome the challenge themselves
- Listen to music or do a hobby
- Talk to friends
- Focus on things that are going well

Follow Up from the Data Collected

Cohort level program to address issues pertaining to student's concern e.g. assembly programme and CCE lessons

1-to-1 Student Teacher Conference with your Child

Connecting child with buddy/peer support leader

Referral for students needing more support to school counsellor, SEN officer, Year Heads and/or external referral



School Programmes

YHLS Ms Parvin



INSTRUCTIONAL PROGRAMMES

Nurturing Talents

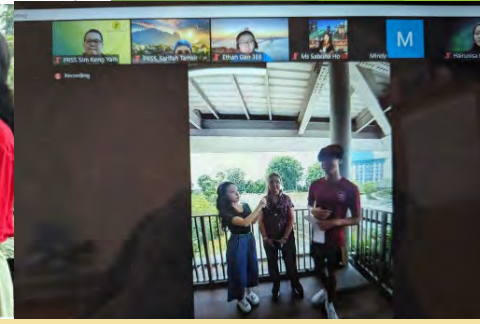
Authentic Learning – Real world application



EL /Lit Festival



Mother Tongue Languages Fortnight



Geography Hybrid fieldwork @Sentosa



Science Department Investigative Project



Real World Context in Math



Music Artist in School Scheme



Code for Fun

Pop-Up Café: Valentine's Day (14 Feb 2024)

- Wednesday, 3.30pm
- Location: School Library
- Tickets: Gratitude Notes for classmates, friends, parents, teachers, etc.



English Language Literature Festival (1-5 April 2024)

ENGLISH LANGUAGE & LITERATURE FESTIVAL
EMPOWER YOUR VOICE



DATE: Term 2 Week 3, 1 - 5 April 2024

**MASTER WORKSHOPS. BOOK SHARING .
DRAMA COMPETITION. THEMATIC LIBRARY DISPLAYS.**

Department of English Language and Literature . Pasir Ris Secondary School 2024



Pop-Up Café: International Friendship Day (17 April 2024)

International Friendship Day Pop-Up Café!

Welcome dignitaries!

Honourable members of ASEAN,

Please accept this as an honorific invitation to you to attend our Annual Luncheon event this year.

The Character and Citizenship Education Committee will be holding its International Friendship Day Pop-Up Café on:

Date: 17 April 2024

Time: 3pm to 4.30pm

Venue: Main Library



Student Learning Festival (24 April 2024)

Student Learning Festival

- Theme: **Inspire!**
- Rationale:
 - Pasirians **take inspiration from** the sharing by their peers as they explore their passion and interests beyond the curriculum, and **continue to inspire** one another in the spirit of lifelong learning.

SLF 2024



- Wednesday
- 9-10am
- Student-Initiated Learning (SIL) Projects Presentation
- Location: Around School



PRSS Awards Ceremony (24 April 2024)

- Wednesday, 11.30am-1230pm
- Location: School Hall



Performing Arts Concert (The Pursuit)

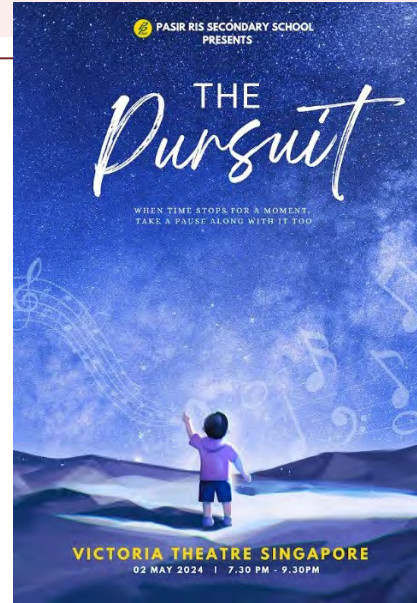
Date: 2 May 2024

Day: Thursday

Time: 7.30-9.30pm

Venue: Victoria Concert Hall

A Performing Arts Production



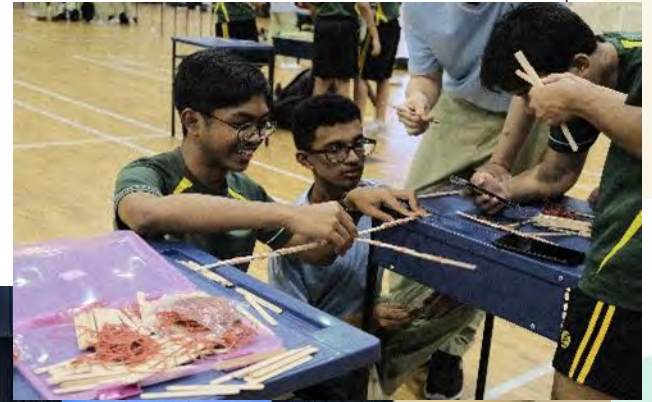
Cross Country (8 May 2024)

- Day: Wednesday
- Time: 7.30-11.30am
- Location: PassionWave@Bedok Reservoir
- Parent Volunteers welcome



STEAM Carnival (13-17 May 2024)

- Week-long activities
- Enrichment activities
- Learning Journeys
- Workshops





Sec 3 Subject Combination Exercise

HOD/HUM Mr Sim Keng Yam



A. MOE Promotion Criteria

All students must meet the promotion criteria to be promoted to the next level of study

Stream	Criteria for Promotion
2 Normal (Technical)	A pass in 2 subjects, one of which should be English Language or Mathematics
2 Normal (Academic)	A pass in English Language and 2 other subjects <u>OR</u> A pass in 4 subjects
2 Express	A pass in English Language <u>AND</u> a minimum of 50% for the average of all subjects combined

B. MOE Criteria for Lateral Transfer to a More Challenging Stream

Students must meet the criteria for lateral transfer to be transferred to a more challenging stream

Stream	Lateral Transfer to	Criteria for Lateral Transfer
Sec 2NA	Sec 3E	More than 70% or higher in the average for all subjects and deemed to be able to cope with the Express Course
Sec 2NT	Sec 2NA	More than 70% or higher in the average for all subjects and deemed to be able to cope with the Normal (Academic) Course



Sec 3 Subject Combination Exercise



- ❑ Sec 3 Subject Combination Exercise provides students with opportunities to choose subject combination based on **academic merit** and **interest** in subjects offered.
- ❑ The subject combinations offered will help prepare our students to pursue post-secondary education courses at the various tertiary institutions including JCs, Polytechnics and the ITEs – supports students' aspirations.
- ❑ There is no "best" or "most prestigious subject combination. Students should choose one that is most ideal for based on interests, aptitude and aspiration for post-secondary education.

GUIDING PRINCIPLES FOR ALLOCATION OF SUBJECT COMBINATIONS



Evidence of demonstrated aptitude and ability

a. Secondary 2 Overall Results (NA/Exp) – EMSHB2

E.g. **EL+Maths+Sci+ 1Hum**(Hist/Geog/Lit) + **B2** (Art/DT/FCE/MTL/HMTL)

b. Secondary 2 Overall Subject Results - e.g. 65% overall in History for Pure History

Student's Preference

Students should choose subject combinations based on their aptitude, interest and post-secondary options - submit their choices during the Subject Combination Exercise in October.

Availability of Resources

Subject combinations offered are subjected to availability of vacancies in each subject and school resources.

Begin with the **End** in mind



Sec 3 Express

Compulsory Subjects

1. English Language
2. Mother Tongue / Higher Mother Tongue
3. Mathematics
4. Chemistry or
Combined Science [Chem/Bio or Chem/Phy]
5. Humanities
[Social Studies + History (**SSH**) or
Social Studies + Geography (**SSG**)]

Elective Subjects

Plus 2 or 3 elective subjects

Biology

Physics

Geography

History

Literature

Additional Mathematics *or*

Principle of Accounts *or*

Art*

Design and Technology*

**Coursework subjects*

Students must read a **minimum of 7 subjects** for Express courses

Sample Subject Combinations

Express Core Science



Compulsory Subjects	Humanities (Choose 1)	Additional Subjects (1 or 2)
English Language Mother Tongue/Higher MT Mathematics Chemistry Additional Mathematics	SOCIAL STUDIES + GEOG ELECT	Pure Geography Pure History Literature Physics* Biology*
	SOCIAL STUDIES + HIST ELECT	

Students must read a **minimum of 7 subjects** for Express courses

For Pure Science combination, students must do a minimum of 2 Science subjects
 Students can take a maximum of 2 Humanities subjects

Sample Subject Combinations

Express Hybrid



Compulsory Subjects	Science (Choose 1)	Humanities (Choose 1)	Additional Subjects (Choose 2)
English Lang Mother Tongue/Higher MT Mathematics	Science (Chem/Bio)	SOCIAL STUDIES + GEOG ELECT	Pure Geography Pure History Literature Additional Maths OR POA D&T OR Art
	Science (Chem/Phy)	SOCIAL STUDIES + HIST ELECT	

Students must read a **minimum of 7 subjects** for Express courses

Students can take a maximum of 2 Humanities subjects

Sec 3 Normal (Academic)

Compulsory Subjects	Elective Subjects
<ol style="list-style-type: none">1. English Language2. Mother Tongue3. Mathematics 4. Combined Science [Chem/Physics] 5. Humanities [Social Studies + History (SSH) <u>or</u> Social Studies + Geography (SSG)]	<p><i>Plus 1 elective subject</i></p> <p>Additional Mathematics <i>or</i> Principle of Accounts <i>or</i></p> <p>Art* <i>or</i> Design and Technology* <i>or</i> Food & Nutrition*</p> <p><i>*Coursework subjects</i></p>

Students must read a minimum of 6 subjects for Normal(Academic) courses

Sample Options – Normal Academic



Compulsory Subjects	Humanities (Choose 1)	Additional Subjects (Choose 1)	Additional Subjects
English Language Mother Tongue Mathematics Science (Physics / Chemistry)	Social Studies + Elective Geography	POA Additional Maths D&T Art	
	Social Studies + Elective History		Additional Mathematics *

Students must read a minimum of 6 subjects for Normal(Academic) courses

*for 7 subject combination only

Sec 3 Normal (Technical)

Compulsory Subjects	Elective Subjects
<ol style="list-style-type: none">1. English Language2. Mother Tongue3. Mathematics4. Science5. Computer Applications	<p><i>Plus 1 elective subject</i></p> <p>Design and Technology* or Elements of Business Skills* or Music*</p> <p><i>*Coursework subjects</i></p>

Students must read a **minimum of 6 subjects** for Normal(Technical) Course

Sample Options – Normal Technical

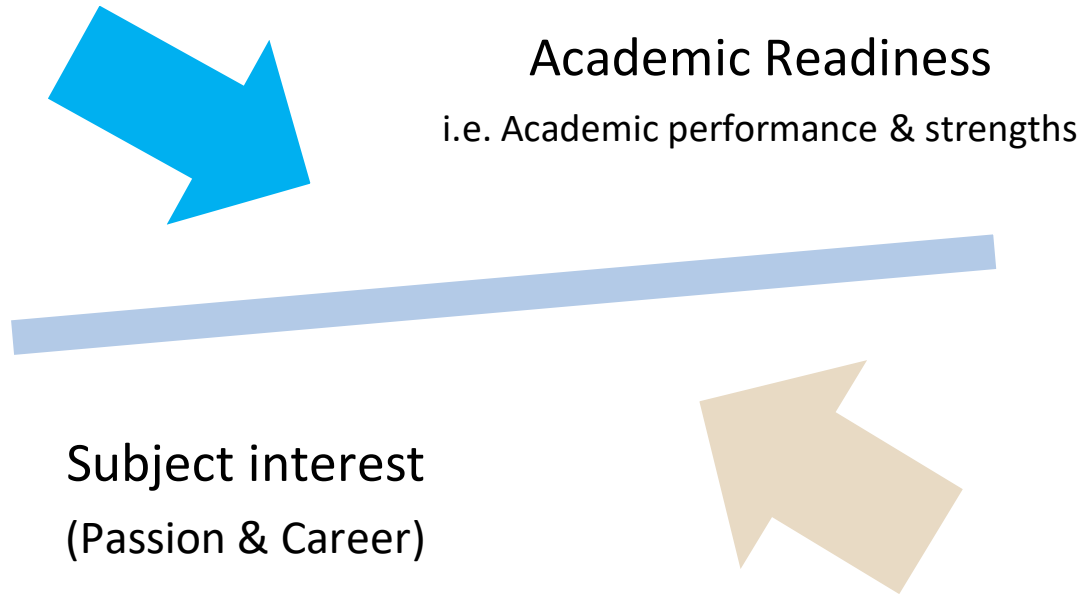


Compulsory Subjects	Additional subjects
<p>English Language Mother Tongue Mathematics Computer Applications Science</p>	<p>Art or Design Technology or Elements of Business Studies (EBS)</p>

Students read 6 subjects for Normal(Technical) course

HOW TO SELECT SEC 3 SUBJECT COMBINATION?


What should you consider?

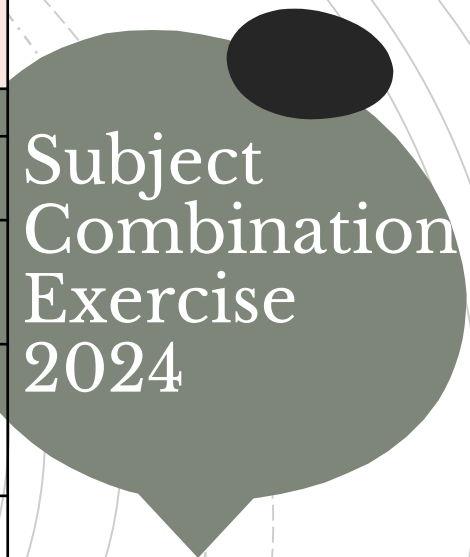


Ensuring no one is left behind



Students who received their...	Express	Normal (Academic)	Normal (Technical)	Overall
First choice	143/151 (94.7%)	73/76 (96%)	34/34 (100%)	250/261 (95.8%)
Second Choice	6 (4%)	3 (4%)	0	9/261 (3.5%)
Third Choice	2 (1.3%)	0	0	2/261 (0.7%)
None of their choices	0	0	0	0

 Tentative Date/Period	Description of Activity
28 Jun 24 May	Subject Combination Exercise Microsite launched Exercise timeline, subject combinations, details of Sec 3 subjects, consolidated FAQs
02 July (Assembly period)	Subject Combination Briefing to all Sec 2 classes + Q & A Upload of recorded subject talk videos to Google Classrooms
05 July	Subject Combination Briefing for parents
13 July (Saturday)	ECG Zoom Talk for parents (SH/CCE)
Post exam activities (Oct)	Briefing to both Sec 2 HTs and students with regards to on-line system to select Subject Combinations
<u>Last Day of School</u>	<u>Issuing of letter for Subject Combination exercise</u> and report books.
25 Oct	
29 Oct – 1 Nov	Online Subject Combination exercise 29 Oct, 0800h - 1 Nov, 2359h
08 Nov	Release of Subject allocation @ 8am
11-13 Nov	Appeal (Online) <u>Closes at 9am on 13 Nov</u>
18 Nov	Release of Appeal Results



Subject
Combination
Exercise
2024

How you can help your child

- ❑ **Understand** your child's strengths and interests
- ❑ **Encourage** your child to make plans to achieve subject targets through consistent and conscientious effort
- ❑ **Guide** your child to develop a routine that allows him/her to spend sufficient time on learning, revision, CCAs, rest etc
- ❑ **Encourage** your child to do his/her best
- ❑ **Explore** post-secondary options and possibilities

Resource	Brief Description
My Skillsfuture Portal: https://go.gov.sg/tpssecglinks	A one-stop platform to understand yourself, interests and strengths. You can also explore various education and career pathways.
Day in the Life nyc.gov.sg	A website to check out bite-sized videos and information about the day in the life of more than 80 professionals.
On my way, Know it all Home nyc.gov.sg	Lesser known facts, handy tips and answers to common questions about Careers in Singapore. This is a chance to explore the growing list of job roles in Singapore, to get an in-depth idea of what different jobs entail.
JAE website: https://www.moe.gov.sg/post-secondary/admissions/jae	Contains essential information on JAE, such as an overview of the JAE process and timeline (the key stages and respective dates/periods).
Course Finder www.moe.gov.sg/coursefinder :	Explore courses offered by the polytechnics and Institute of Technical Education, based on aggregate type and area of interest. Interactive filters allow students to explore courses based on aggregate type, score and field of study and shortlist courses. Students can also access the course's minimum entry requirements, details about the course (modules and career prospects), etc.
School Finder www.moe.gov.sg/schoolfinder	Find school information such as contact details, JAE aggregate score range, subjects offered, CCAs and programmes offered by the junior colleges and Millennia Institute. Interactive filters allow students to shortlist schools based on their considerations, such as electives and programmes, subjects.

POST-SECONDARY PATHWAYS

4 MAIN TRACKS

1. Junior Colleges (JCs) or Millennia Institute

Prepares students for the GCE
'A' level examination



2. Polytechnics

Trains students with relevant
skills for the workplace in a
knowledge-based economy.

4. Private Schools & Institutions (LaSalle/NAFA etc)

Curriculum is determined by
the school and alternative
options are provided for
students

3. Institute of Technical Education (ITE)

Equips students with technical
knowledge and skills relevant
to the industry.

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<https://discover.nyc.gov.sg/>

Booking of ECG Counselling Session with Mr Syahril

Scan the QR Code below



<https://go.gov.sg/ecgbookingprss>

Link:

<https://go.gov.sg/ecgbookingprss>

Email:

mohammed_syahril_samsudin@schools.gov.sg



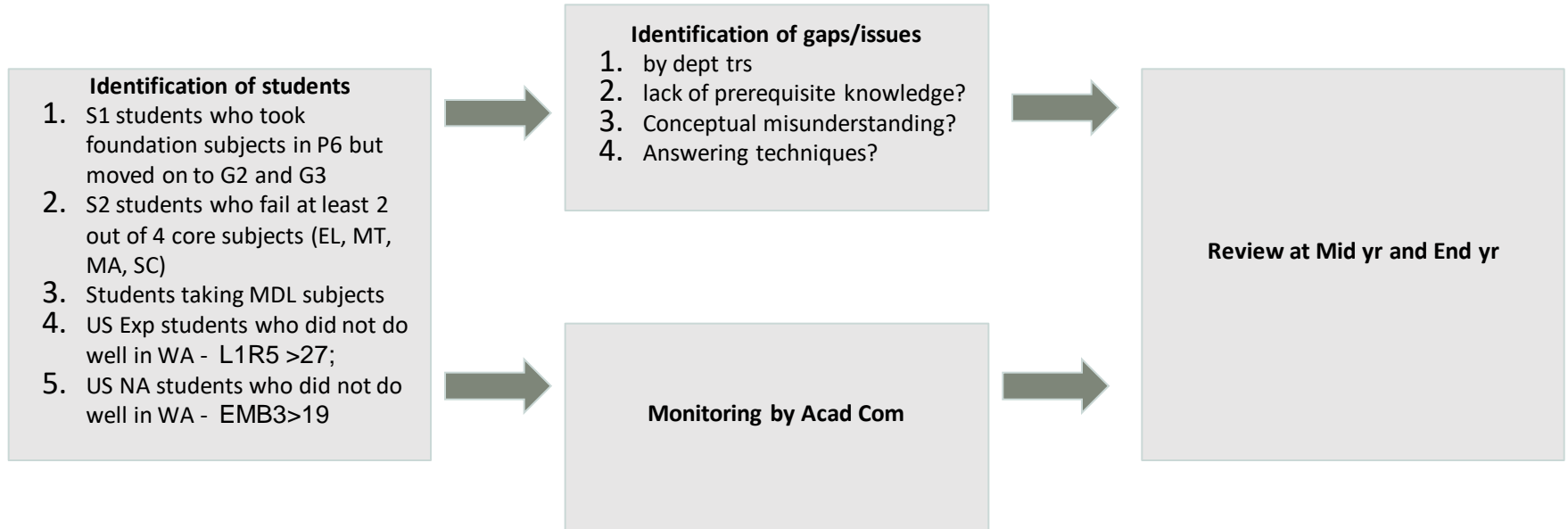
Academic Support

HOD/HUM Mr Sim Keng Yam



Academic Monitoring

(tiered: dept-based & school-wide (at least 3 subjs))



Termly Academic Monitoring by Acad Comm

Level / Stream	Promotion criteria	Performance in core subjects (EL, MTL, Math, Sci)	Intervention
1	All students will be promoted	Fail 2 or more core subjects	<p>Academic support</p> <ol style="list-style-type: none"> 1. Department-based 2. Cohort-wide <p>Considerations</p> <ul style="list-style-type: none"> ● Academic background (learning needs etc) ● Learning dispositions & motivation, in addition to WA results ● How to foster student agency in our interventions? <p>For discussion</p> <p><i>Is there also a need to track <u>top performers</u> (Tier 3)?</i></p>
2E	Pass EL + min 50% for average of all subjects	Fail 2 or more core subjects	
2NA / 3NA	Pass EL + 2 other subjects OR Pass 4 subjects	Fail 2 or more core subjects	
2NT / 3NT	Pass 2 subjects, one of which is EL OR Math	Fail 2 or more core subjects	
3E/NA	Pass EL + 2 other subjects	L1B4 > 27; EMB3 > 19	
4ENA/ 5NA	NA	L1B4 > 27; EMB3 > 19	

Termly Academic Monitoring by Acad Comm

Level / Stream		Intervention
P6 to S1		Academic support <ol style="list-style-type: none"> 1. Department-based 2. Cohort-wide
S2 to S3		Considerations <ul style="list-style-type: none"> ● Academic background (learning needs etc) ● Learning dispositions & motivation, in addition to WA results ● How to foster student agency in our interventions?
Students taking MDL		
S1 students who offered Foundation Subjects in Pri Sch		For discussion <i>Is there also a need to track top performers (Tier 3)?</i>



Do scan the QR code if you
need to ask a question /
speak to your child's subject
teacher(s).

Our teachers will engage
you in the following week.



Scan the QR code
to ask a question.



Thank You
